

Snake River District #052

Bingham County
103 S 900 W, Blackfoot, ID 83221
Phone: (208) 684-3001 Fax: (208) 684-3003
Patti Mortensen, Superintendent

District Characteristics 2003-04

Fall Enrollment	2,042	Special Education:	
Average Daily Attendance.....	1,916	Special Education Students.....	190
State Ranking Per ADA.....	30	Gifted and Talented Students.....	117
Number of Schools (sites):		Number of LEP Students**.....	327
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,170
Number of Accredited Schools:		Free and Reduced Meals.....	851
Approved.....	6	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	1	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,163
High School Diplomas Regular.....	157	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	97%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Student Achievement - Significant improvement in student achievement is evident on state and local testing measures. Curriculum alignment and improved instructional delivery is having a positive impact on student performance.

Teamwork - Grade level and department teams collaborated each week on student achievement. Teachers set measurable goals and followed a standard collaboration format.

Financial - Reductions in expenditures and careful allocation of resources have resulted in a stronger financial position for the district. Declining enrollment and decreases in state funding continue to create budget concerns for the future.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Board Goal #1-Student Achievement

Significant improvement in student achievement is evident on state and local testing measures. Curriculum alignment and improved instructional delivery is having a positive impact on student performance. The Open Book Initiative (TOBI) grant has provided outstanding teacher training and resources in language arts. TOBI has been a key factor in the improvement efforts and positive student results.

Board Goals #2-Teamwork

Grade level and department teams collaborated each week on student achievement. Teachers set measurable goals and followed a standard collaboration format. Weekly action plans and results were documented and submitted to the building principal. Student achievement data was shared each month at board meeting and reported to the public in district newsletters and through the district web site.

Board Goal #3-Financial

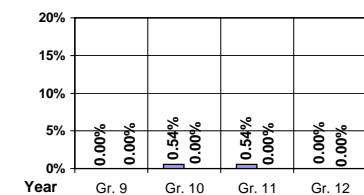
Many reductions in expenditures and careful allocation of resources have resulted in a stronger financial position for the district. After the failure of a supplemental levy, a community fundraising effort for extracurricular programs allowed the district to continue to offer extracurricular programs. Due to budget reductions over the past two years, district revenue will support student programs in the 04-05. Declining enrollment and decreases in state funding continue to create budget concerns for the future.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.48%	40.84%	80.32%
Black	0.24%	0.10%	0.34%
Hispanic	9.35%	8.28%	17.63%
Nat. Amer.	0.73%	0.54%	1.27%
Asian	0.15%	0.29%	0.44%
Total	49.95%	50.05%	100.00%

Dropouts



02-03	0	1	1	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$523,056	5.03%	\$1,512,624	11.34%
Other Sources	287,477	2.77%	718,710	5.38%
State	9,585,085	92.20%	9,860,873	73.86%
Federal	0	0.00%	1,257,713	9.42%
Total	\$10,395,618	100.00%	\$13,349,920	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$528,830
Lottery Revenues.....	\$70,123
Technology Grant.....	\$68,283

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$6,619,339	65.93%		
M & O Support Services	3,389,251	33.75%		
M & O Other	32,379	0.32%		
Total M & O	\$10,040,969	100.00%	\$5,241	86
Total All Funds	\$12,939,360	100.00%	\$6,754	96

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$213,236,129	\$111,292	113
Total General M & O Levies	0.002047214		111
Total District Levies	0.006980435		30

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	49.80	19	Beginning Salary on Schedule	\$25,791
Secondary Teachers	53.60	19	Highest Salary on Schedule	\$49,368
Administrators	8.20	234	Average Elementary Teacher's Salary	\$41,291 24
Other Certified Staff	9.40	204	Average Secondary Teacher's Salary	\$42,207 28
Total Certified Staff	112.80	17	Superintendent's Salary	\$82,000 41
Total Non-Certified Staff	71.60	27		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did SNAKE RIVER DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Hispanic Reading Proficiency SWD Reading Proficiency SWD Math Proficiency LEP Reading Proficiency Econ Reading Proficiency**

Percent of the 41 targets that SNAKE RIVER DISTRICT made: **87.8%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.83%	District 74.65%	District 99.09%	District 71.33%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 73.03%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report